



**ARIZONA
DEPARTMENT OF
EDUCATION**

Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2004-05

Agua Fria Union High School District

750 E Riley Dr, Avondale, AZ 85323-2154

No Child Left Behind

Adequate Yearly Progress¹

2003-04 Not Met

2002-03 Met

2001-02 N/A

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent

Fax: (623) 932-2796

Name: Doug Wilson

Phone: (623) 932-7003

Email: dwilson@aguafria.org

District At A Glance

Enrollment³

	State	District
2003-2004 Student Enrollment	1,012,068	3,657

Expenditures⁴

2004 Administration Expense	\$2,516,388.00
2004 Classroom Supplies Expense	\$249,587.00
2004 Classroom Instruction Expense	\$10,730,229.00
2004 Other Support Services Expense	\$6,957,748.00
2004 Student Support Services Expense	\$1,369,146.00
2004 Total Current Expenditures	\$21,823,098.00

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	32	9	0	0
4 to 6 years	24	19	0	1
7 to 9 years	8	10	0	0
10 or more years	33	39	0	0

Teachers with Emergency Certificaton. 1

Classes not Taught by Highly Qualified Teachers. *

District Poverty Level. *

* Due to the unavailability of these data, we are presently unable to supply information on percentage of classes not taught by highly qualified teachers and district poverty level.

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	75509	--	100	--	521	--	13	--	23	--	33	--	31
All Students (02-03)	NC	75372	NC	100	NC	523	NC	9	NC	25	NC	36	NC	30
Female (03-04)	--	37013	--	100	--	522	--	12	--	24	--	33	--	31
Female (02-03)	--	36901	--	100	--	524	--	8	--	25	--	36	--	31
Male (03-04)	--	38430	--	99	--	521	--	14	--	22	--	33	--	31
Male (02-03)	NC	38385	NC	100	NC	523	NC	9	NC	24	NC	36	NC	30
African American (03-04)	--	3660	--	99	--	496	--	24	--	31	--	28	--	18
African American (02-03)	--	3589	--	96	--	501	--	18	--	33	--	33	--	16
Hispanic (03-04)	--	30486	--	99	--	505	--	18	--	29	--	32	--	21
Hispanic (02-03)	--	29103	--	99	--	510	--	12	--	31	--	36	--	20
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
Asian/Pacific Islander (02-03)	--	1574	--	96	--	549	--	3	--	14	--	34	--	48
American Indian/Alaskan Native (03-04)	--	4075	--	100	--	486	--	28	--	34	--	26	--	12
American Indian/Alaskan Native (02-03)	--	5086	--	100	--	491	--	22	--	38	--	28	--	12
White (03-04)	--	35192	--	99	--	534	--	8	--	19	--	35	--	39
White (02-03)	NC	34597	NC	98	NC	535	NC	4	NC	20	NC	38	NC	38
Students with Disabilities (03-04)	--	9708	--	100	--	489	--	32	--	27	--	24	--	17
Students with Disabilities (02-03)	NC	8057	NC	99	NC	496	NC	23	NC	31	NC	28	NC	17
Students without Disabilities (03-04)	--	65801	--	98	--	525	--	11	--	23	--	34	--	33
Students without Disabilities (02-03)	--	67315	--	100	--	525	--	8	--	24	--	37	--	31
Limited English Proficient Students (03-04)	--	16928	--	100	--	485	--	29	--	33	--	26	--	12
Limited English Proficient Students (02-03)	--	16925	--	100	--	482	--	27	--	40	--	26	--	7
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Migrant Students (02-03)	--	869	--	NA	--	501	--	17	--	30	--	39	--	14
Economically Disadvantaged (03-04)	--	36411	--	NA	--	503	--	19	--	29	--	32	--	20
Economically Disadvantaged (02-03)	--	26325	--	NA	--	504	--	15	--	34	--	33	--	18
Non-Economically Disadvantaged (03-04)	--	39040	--	NA	--	534	--	8	--	19	--	34	--	39
Non-Economically Disadvantaged (02-03)	NC	49047	NC	NA	NC	530	NC	6	NC	21	NC	37	NC	35

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	75492	--	100	--	519	--	12	--	16	--	47	--	24
All Students (02-03)	--	75221	--	100	--	523	--	8	--	16	--	56	--	21
Female (03-04)	--	37013	--	100	--	523	--	10	--	15	--	48	--	27
Female (02-03)	--	36833	--	100	--	526	--	6	--	15	--	56	--	23
Male (03-04)	--	38400	--	99	--	516	--	14	--	17	--	47	--	21
Male (02-03)	--	38319	--	100	--	520	--	9	--	17	--	56	--	18
African American (03-04)	--	3665	--	99	--	505	--	20	--	22	--	43	--	14
African American (02-03)	--	3597	--	97	--	510	--	14	--	22	--	53	--	11
Hispanic (03-04)	--	30438	--	99	--	508	--	17	--	21	--	47	--	15
Hispanic (02-03)	--	29019	--	99	--	513	--	12	--	21	--	55	--	13
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
Asian/Pacific Islander (02-03)	--	1572	--	95	--	536	--	2	--	9	--	57	--	31
American Indian/Alaskan Native (03-04)	--	4081	--	100	--	498	--	25	--	26	--	40	--	8
American Indian/Alaskan Native (02-03)	--	5071	--	100	--	502	--	20	--	27	--	46	--	8
White (03-04)	--	35177	--	99	--	528	--	8	--	13	--	49	--	31
White (02-03)	--	34543	--	97	--	531	--	4	--	12	--	58	--	26
Students with Disabilities (03-04)	--	9707	--	100	--	495	--	33	--	21	--	33	--	13
Students with Disabilities (02-03)	--	8006	--	99	--	505	--	22	--	23	--	42	--	13
Students without Disabilities (03-04)	--	65785	--	98	--	522	--	10	--	16	--	49	--	26
Students without Disabilities (02-03)	--	67215	--	100	--	524	--	7	--	16	--	56	--	21
Limited English Proficient Students (03-04)	--	16905	--	100	--	489	--	34	--	28	--	32	--	6
Limited English Proficient Students (02-03)	--	16853	--	100	--	489	--	29	--	36	--	32	--	3
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Migrant Students (02-03)	--	866	--	NA	--	503	--	19	--	23	--	49	--	8
Economically Disadvantaged (03-04)	--	36302	--	NA	--	507	--	18	--	21	--	46	--	14
Economically Disadvantaged (02-03)	--	26256	--	NA	--	509	--	14	--	24	--	51	--	11
Non-Economically Disadvantaged (03-04)	--	39164	--	NA	--	528	--	8	--	13	--	48	--	31
Non-Economically Disadvantaged (02-03)	--	48965	--	NA	--	528	--	5	--	13	--	58	--	24

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	75053	--	99	--	597	--	7	--	12	--	72	--	9
All Students (02-03)	--	73654	--	99	--	530	--	9	--	13	--	70	--	7
Female (03-04)	--	36872	--	99	--	621	--	5	--	9	--	74	--	12
Female (02-03)	--	36239	--	99	--	537	--	7	--	11	--	72	--	10
Male (03-04)	--	38109	--	99	--	573	--	10	--	14	--	69	--	6
Male (02-03)	--	37301	--	98	--	523	--	12	--	15	--	68	--	5
African American (03-04)	--	3636	--	99	--	568	--	12	--	16	--	67	--	6
African American (02-03)	--	3488	--	94	--	515	--	16	--	18	--	62	--	4
Hispanic (03-04)	--	30235	--	98	--	575	--	9	--	14	--	70	--	6
Hispanic (02-03)	--	28348	--	96	--	520	--	13	--	17	--	65	--	5
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
Asian/Pacific Islander (02-03)	--	1558	--	95	--	547	--	3	--	8	--	76	--	13
American Indian/Alaskan Native (03-04)	--	4044	--	99	--	550	--	13	--	17	--	66	--	4
American Indian/Alaskan Native (02-03)	--	4947	--	100	--	507	--	22	--	22	--	53	--	3
White (03-04)	--	35028	--	99	--	613	--	6	--	10	--	73	--	11
White (02-03)	--	33924	--	96	--	537	--	5	--	10	--	75	--	9
Students with Disabilities (03-04)	--	9625	--	100	--	530	--	21	--	21	--	55	--	4
Students with Disabilities (02-03)	--	7306	--	90	--	506	--	24	--	20	--	52	--	4
Students without Disabilities (03-04)	--	65428	--	98	--	604	--	6	--	11	--	73	--	10
Students without Disabilities (02-03)	--	66348	--	100	--	531	--	8	--	13	--	71	--	8
Limited English Proficient Students (03-04)	--	16765	--	100	--	525	--	17	--	20	--	60	--	2
Limited English Proficient Students (02-03)	--	16422	--	100	--	495	--	30	--	27	--	43	--	0
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Migrant Students (02-03)	--	849	--	NA	--	511	--	19	--	22	--	56	--	4
Economically Disadvantaged (03-04)	--	36077	--	NA	--	566	--	10	--	16	--	69	--	5
Economically Disadvantaged (02-03)	--	25711	--	NA	--	514	--	16	--	19	--	61	--	3
Non-Economically Disadvantaged (03-04)	--	38950	--	NA	--	618	--	5	--	9	--	73	--	12
Non-Economically Disadvantaged (02-03)	--	47943	--	NA	--	535	--	7	--	11	--	74	--	9

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	76019	--	100	--	499	--	14	--	39	--	14	--	33
All Students (02-03)	--	76230	--	100	--	498	--	12	--	38	--	12	--	37
Female (03-04)	--	37207	--	100	--	499	--	12	--	41	--	14	--	33
Female (02-03)	--	37247	--	100	--	500	--	11	--	40	--	13	--	37
Male (03-04)	--	38677	--	100	--	498	--	15	--	38	--	13	--	34
Male (02-03)	--	38725	--	100	--	497	--	14	--	37	--	12	--	37
African American (03-04)	--	3817	--	100	--	475	--	23	--	47	--	11	--	18
African American (02-03)	--	3594	--	96	--	476	--	22	--	46	--	11	--	21
Hispanic (03-04)	--	29458	--	100	--	480	--	20	--	48	--	12	--	20
Hispanic (02-03)	--	28100	--	98	--	482	--	18	--	47	--	11	--	24
Asian/Pacific Islander (03-04)	--	1673	--	99	--	531	--	4	--	29	--	14	--	53
Asian/Pacific Islander (02-03)	--	1447	--	95	--	527	--	5	--	26	--	11	--	58
American Indian/Alaskan Native (03-04)	--	4735	--	100	--	466	--	28	--	49	--	10	--	13
American Indian/Alaskan Native (02-03)	--	5292	--	100	--	463	--	31	--	47	--	8	--	14
White (03-04)	--	35880	--	100	--	515	--	7	--	32	--	16	--	45
White (02-03)	--	35389	--	96	--	514	--	6	--	32	--	14	--	48
Students with Disabilities (03-04)	--	9786	--	100	--	457	--	39	--	40	--	7	--	13
Students with Disabilities (02-03)	--	9022	--	100	--	465	--	31	--	43	--	8	--	17
Students without Disabilities (03-04)	--	66233	--	99	--	503	--	11	--	39	--	14	--	35
Students without Disabilities (02-03)	--	67208	--	100	--	500	--	12	--	38	--	12	--	38
Limited English Proficient Students (03-04)	--	15206	--	100	--	459	--	31	--	53	--	7	--	9
Limited English Proficient Students (02-03)	--	14826	--	100	--	460	--	31	--	51	--	8	--	10
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Migrant Students (02-03)	--	837	--	NA	--	478	--	19	--	51	--	8	--	21
Economically Disadvantaged (03-04)	--	35714	--	NA	--	480	--	20	--	47	--	12	--	20
Economically Disadvantaged (02-03)	--	25037	--	NA	--	477	--	21	--	47	--	11	--	21
Non-Economically Disadvantaged (03-04)	--	40266	--	NA	--	513	--	9	--	33	--	15	--	43
Non-Economically Disadvantaged (02-03)	--	51193	--	NA	--	507	--	9	--	35	--	13	--	43

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	76020	--	100	--	503	--	25	--	23	--	40	--	12
All Students (02-03)	--	76202	--	100	--	505	--	19	--	24	--	46	--	11
Female (03-04)	--	37207	--	100	--	504	--	22	--	23	--	42	--	13
Female (02-03)	--	37231	--	100	--	507	--	16	--	24	--	48	--	13
Male (03-04)	--	38666	--	100	--	501	--	29	--	22	--	38	--	12
Male (02-03)	--	38718	--	100	--	503	--	22	--	24	--	44	--	10
African American (03-04)	--	3819	--	100	--	494	--	37	--	26	--	31	--	6
African American (02-03)	--	3600	--	97	--	497	--	28	--	29	--	39	--	5
Hispanic (03-04)	--	29442	--	99	--	494	--	37	--	26	--	31	--	6
Hispanic (02-03)	--	28090	--	98	--	497	--	28	--	30	--	37	--	5
Asian/Pacific Islander (03-04)	--	1672	--	99	--	513	--	12	--	19	--	49	--	20
Asian/Pacific Islander (02-03)	--	1443	--	95	--	515	--	9	--	19	--	53	--	19
American Indian/Alaskan Native (03-04)	--	4735	--	100	--	489	--	48	--	25	--	24	--	3
American Indian/Alaskan Native (02-03)	--	5311	--	100	--	491	--	38	--	31	--	28	--	3
White (03-04)	--	35890	--	100	--	511	--	15	--	20	--	48	--	18
White (02-03)	--	35371	--	96	--	512	--	10	--	20	--	54	--	16
Students with Disabilities (03-04)	--	9784	--	100	--	485	--	58	--	19	--	19	--	4
Students with Disabilities (02-03)	--	9097	--	100	--	493	--	39	--	27	--	29	--	5
Students without Disabilities (03-04)	--	66236	--	99	--	504	--	23	--	23	--	42	--	13
Students without Disabilities (02-03)	--	67105	--	100	--	506	--	18	--	24	--	47	--	12
Limited English Proficient Students (03-04)	--	15198	--	100	--	483	--	59	--	25	--	14	--	1
Limited English Proficient Students (02-03)	--	14780	--	100	--	486	--	50	--	32	--	18	--	1
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Migrant Students (02-03)	--	832	--	NA	--	492	--	36	--	31	--	31	--	3
Economically Disadvantaged (03-04)	--	35703	--	NA	--	494	--	37	--	26	--	31	--	6
Economically Disadvantaged (02-03)	--	24961	--	NA	--	495	--	32	--	30	--	34	--	4
Non-Economically Disadvantaged (03-04)	--	40274	--	NA	--	509	--	17	--	20	--	47	--	17
Non-Economically Disadvantaged (02-03)	--	51241	--	NA	--	509	--	14	--	22	--	51	--	14

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Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
	--	75673	--	100	--	530	--	12	--	25	--	58	--	4
All Students (03-04)	--	75673	--	100	--	530	--	12	--	25	--	58	--	4
All Students (02-03)	--	74692	--	99	--	502	--	18	--	27	--	47	--	8
Female (03-04)	--	37099	--	100	--	548	--	8	--	22	--	64	--	6
Female (02-03)	--	36710	--	99	--	509	--	14	--	26	--	50	--	10
Male (03-04)	--	38441	--	99	--	513	--	16	--	29	--	52	--	3
Male (02-03)	--	37742	--	98	--	495	--	22	--	28	--	44	--	6
African American (03-04)	--	3791	--	99	--	506	--	18	--	29	--	50	--	3
African American (02-03)	--	3516	--	94	--	487	--	26	--	31	--	39	--	4
Hispanic (03-04)	--	29305	--	99	--	507	--	16	--	31	--	51	--	2
Hispanic (02-03)	--	27492	--	96	--	486	--	27	--	32	--	38	--	4
Asian/Pacific Islander (03-04)	--	1665	--	99	--	573	--	6	--	16	--	67	--	10
Asian/Pacific Islander (02-03)	--	1428	--	94	--	528	--	8	--	20	--	54	--	18
American Indian/Alaskan Native (03-04)	--	4707	--	100	--	492	--	19	--	33	--	46	--	1
American Indian/Alaskan Native (02-03)	--	5166	--	100	--	470	--	39	--	32	--	27	--	2
White (03-04)	--	35760	--	99	--	550	--	9	--	21	--	64	--	6
White (02-03)	--	34785	--	94	--	517	--	10	--	23	--	56	--	11
Students with Disabilities (03-04)	--	9706	--	100	--	462	--	36	--	32	--	31	--	1
Students with Disabilities (02-03)	--	8428	--	98	--	472	--	38	--	30	--	29	--	3
Students without Disabilities (03-04)	--	65967	--	99	--	536	--	10	--	25	--	60	--	5
Students without Disabilities (02-03)	--	66264	--	99	--	503	--	17	--	27	--	48	--	8
Limited English Proficient Students (03-04)	--	15115	--	100	--	471	--	26	--	38	--	35	--	1
Limited English Proficient Students (02-03)	--	14363	--	100	--	459	--	47	--	34	--	19	--	1
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Migrant Students (02-03)	--	814	--	NA	--	475	--	33	--	37	--	27	--	2
Economically Disadvantaged (03-04)	--	35541	--	NA	--	504	--	17	--	31	--	50	--	2
Economically Disadvantaged (02-03)	--	24507	--	NA	--	480	--	31	--	33	--	33	--	3
Non-Economically Disadvantaged (03-04)	--	40091	--	NA	--	550	--	9	--	21	--	64	--	6
Non-Economically Disadvantaged (02-03)	--	50185	--	NA	--	511	--	13	--	24	--	53	--	10

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	75001	--	99	--	468	--	37	--	36	--	16	--	10
All Students (02-03)	--	71167	--	99	--	463	--	38	--	41	--	14	--	7
Female (03-04)	--	36846	--	99	--	468	--	36	--	38	--	16	--	10
Female (02-03)	--	34825	--	99	--	462	--	38	--	42	--	14	--	6
Male (03-04)	--	37974	--	99	--	467	--	39	--	34	--	16	--	11
Male (02-03)	--	36047	--	99	--	464	--	38	--	39	--	15	--	8
African American (03-04)	--	3720	--	98	--	446	--	53	--	33	--	9	--	4
African American (02-03)	--	3225	--	95	--	441	--	57	--	34	--	6	--	2
Hispanic (03-04)	--	26675	--	98	--	448	--	52	--	34	--	10	--	4
Hispanic (02-03)	--	23643	--	97	--	445	--	53	--	37	--	8	--	2
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
Asian/Pacific Islander (02-03)	--	1503	--	100	--	493	--	18	--	40	--	23	--	19
American Indian/Alaskan Native (03-04)	--	4731	--	98	--	438	--	61	--	30	--	7	--	2
American Indian/Alaskan Native (02-03)	--	5161	--	100	--	435	--	63	--	30	--	5	--	2
White (03-04)	--	37785	--	99	--	482	--	25	--	39	--	21	--	15
White (02-03)	--	35245	--	95	--	476	--	26	--	45	--	19	--	10
Students with Disabilities (03-04)	--	8802	--	100	--	418	--	79	--	16	--	3	--	1
Students with Disabilities (02-03)	--	8095	--	100	--	426	--	69	--	25	--	5	--	1
Students without Disabilities (03-04)	--	66199	--	99	--	472	--	34	--	38	--	17	--	11
Students without Disabilities (02-03)	--	63072	--	99	--	464	--	37	--	41	--	15	--	7
Limited English Proficient Students (03-04)	--	11710	--	100	--	429	--	70	--	25	--	4	--	1
Limited English Proficient Students (02-03)	--	10317	--	100	--	426	--	72	--	25	--	2	--	1
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Migrant Students (02-03)	--	614	--	NA	--	440	--	57	--	34	--	6	--	3
Economically Disadvantaged (03-04)	--	29814	--	NA	--	448	--	53	--	33	--	10	--	4
Economically Disadvantaged (02-03)	--	17057	--	NA	--	440	--	58	--	34	--	6	--	2
Non-Economically Disadvantaged (03-04)	--	45170	--	NA	--	479	--	28	--	38	--	20	--	14
Non-Economically Disadvantaged (02-03)	--	54110	--	NA	--	468	--	33	--	43	--	16	--	8

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	74918	--	99	--	497	--	32	--	19	--	35	--	15
All Students (02-03)	NC	71100	NC	99	NC	502	NC	25	NC	21	NC	40	NC	15
Female (03-04)	--	36846	--	99	--	501	--	28	--	19	--	37	--	16
Female (02-03)	NC	34801	NC	99	NC	505	NC	21	NC	22	NC	42	NC	15
Male (03-04)	--	37936	--	99	--	493	--	35	--	18	--	33	--	14
Male (02-03)	NC	36010	NC	99	NC	499	NC	28	NC	20	NC	38	NC	14
African American (03-04)	--	3719	--	98	--	481	--	43	--	21	--	29	--	7
African American (02-03)	--	3219	--	95	--	486	--	38	--	24	--	31	--	7
Hispanic (03-04)	--	26645	--	98	--	478	--	46	--	20	--	27	--	6
Hispanic (02-03)	--	23630	--	96	--	485	--	37	--	25	--	32	--	6
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
Asian/Pacific Islander (02-03)	--	1509	--	100	--	522	--	12	--	14	--	46	--	28
American Indian/Alaskan Native (03-04)	--	4729	--	98	--	468	--	57	--	19	--	19	--	4
American Indian/Alaskan Native (02-03)	--	5144	--	100	--	478	--	46	--	24	--	25	--	5
White (03-04)	--	37773	--	99	--	511	--	20	--	18	--	41	--	21
White (02-03)	--	35198	--	95	--	515	--	15	--	18	--	47	--	21
Students with Disabilities (03-04)	--	8801	--	100	--	448	--	75	--	13	--	10	--	2
Students with Disabilities (02-03)	NC	8121	NC	100	NC	470	NC	55	NC	20	NC	21	NC	4
Students without Disabilities (03-04)	--	66117	--	99	--	501	--	28	--	19	--	37	--	16
Students without Disabilities (02-03)	NC	62979	NC	99	NC	503	NC	23	NC	21	NC	41	NC	15
Limited English Proficient Students (03-04)	--	11706	--	100	--	454	--	71	--	16	--	12	--	1
Limited English Proficient Students (02-03)	--	10304	--	100	--	462	--	63	--	23	--	13	--	1
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Migrant Students (02-03)	--	623	--	NA	--	475	--	45	--	27	--	25	--	3
Economically Disadvantaged (03-04)	--	29785	--	NA	--	477	--	47	--	20	--	26	--	6
Economically Disadvantaged (02-03)	--	17040	--	NA	--	483	--	40	--	25	--	29	--	6
Non-Economically Disadvantaged (03-04)	--	45115	--	NA	--	508	--	23	--	18	--	39	--	20
Non-Economically Disadvantaged (02-03)	NC	54060	NC	NA	NC	507	NC	20	NC	20	NC	43	NC	17

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	--	74503	--	99	--	491	--	9	--	32	--	51	--	8
All Students (02-03)	NC	69001	NC	96	NC	490	NC	17	NC	37	NC	45	NC	1
Female (03-04)	--	36686	--	99	--	506	--	5	--	29	--	57	--	9
Female (02-03)	NC	34086	NC	97	NC	496	NC	13	NC	36	NC	51	NC	1
Male (03-04)	--	37644	--	98	--	476	--	13	--	36	--	45	--	6
Male (02-03)	NC	34644	NC	95	NC	484	NC	22	NC	39	NC	38	NC	0
African American (03-04)	--	3677	--	97	--	475	--	12	--	36	--	46	--	5
African American (02-03)	--	3115	--	92	--	478	--	25	--	44	--	31	--	0
Hispanic (03-04)	--	26500	--	97	--	467	--	13	--	39	--	44	--	4
Hispanic (02-03)	--	22656	--	92	--	476	--	27	--	43	--	30	--	0
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
Asian/Pacific Islander (02-03)	--	1472	--	98	--	507	--	8	--	30	--	60	--	2
American Indian/Alaskan Native (03-04)	--	4695	--	97	--	464	--	14	--	39	--	44	--	3
American Indian/Alaskan Native (02-03)	--	4940	--	98	--	469	--	34	--	43	--	23	--	0
White (03-04)	--	37606	--	99	--	508	--	6	--	28	--	56	--	10
White (02-03)	NC	34501	NC	93	NC	500	NC	10	NC	34	NC	55	NC	1
Students with Disabilities (03-04)	--	8662	--	100	--	409	--	37	--	42	--	20	--	1
Students with Disabilities (02-03)	NC	7386	NC	95	NC	459	NC	46	NC	37	NC	17	NC	0
Students without Disabilities (03-04)	--	65841	--	98	--	499	--	7	--	32	--	53	--	8
Students without Disabilities (02-03)	--	61615	--	97	--	491	--	16	--	37	--	45	--	1
Limited English Proficient Students (03-04)	--	11608	--	100	--	430	--	23	--	47	--	28	--	1
Limited English Proficient Students (02-03)	--	9662	--	100	--	454	--	51	--	40	--	9	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Migrant Students (02-03)	--	590	--	NA	--	466	--	35	--	43	--	22	--	0
Economically Disadvantaged (03-04)	--	29587	--	NA	--	465	--	14	--	40	--	43	--	4
Economically Disadvantaged (02-03)	--	16383	--	NA	--	472	--	30	--	43	--	26	--	0
Non-Economically Disadvantaged (03-04)	--	44898	--	NA	--	507	--	7	--	28	--	55	--	10
Non-Economically Disadvantaged (02-03)	NC	52618	NC	NA	NC	494	NC	14	NC	36	NC	49	NC	1

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2003-04 5

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	899	65934	99	100	492	492	40	43	22	18	26	24	12	15
All Students (02-03)	782	57534	96	91	484	491	53	46	17	16	23	23	8	15
Female (03-04)	445	32586	99	100	492	491	40	44	23	19	26	24	10	14
Female (02-03)	392	28155	97	90	486	491	49	47	19	16	25	24	7	14
Male (03-04)	453	33226	98	99	491	493	40	42	21	18	26	24	13	16
Male (02-03)	388	28932	94	89	483	491	56	46	15	15	20	23	9	16
African American (03-04)	90	3042	97	98	490	478	44	58	18	19	29	17	9	6
African American (02-03)	48	2558	80	86	469	475	68	64	16	15	11	16	5	6
Hispanic (03-04)	317	21740	98	100	479	475	56	63	21	17	18	15	5	5
Hispanic (02-03)	251	17547	86	86	477	475	66	64	16	15	14	15	4	6
Asian/Pacific Islander (03-04)	37	1643	100	99	516	519	19	23	24	13	24	30	32	34
Asian/Pacific Islander (02-03)	15	1395	71	96	499	519	40	22	20	16	13	28	27	35
American Indian/Alaskan Native (03-04)	NC	4351	NC	99	NC	472	NC	68	NC	16	NC	13	NC	4
American Indian/Alaskan Native (02-03)	12	3794	100	91	469	468	64	72	18	13	18	12	0	3
White (03-04)	449	34819	99	99	498	505	31	27	23	20	32	31	15	22
White (02-03)	379	29790	87	86	491	501	43	34	17	17	30	29	9	20
Students with Disabilities (03-04)	84	6507	100	100	460	456	78	83	17	9	4	6	0	2
Students with Disabilities (02-03)	72	5562	89	93	467	461	67	79	17	10	17	8	0	3
Students without Disabilities (03-04)	815	59427	98	100	493	494	38	41	22	19	27	25	12	16
Students without Disabilities (02-03)	710	51972	97	90	485	492	52	45	17	16	23	24	8	15
Limited English Proficient Students (03-04)	43	6793	74	100	463	464	87	79	10	11	0	8	3	2
Limited English Proficient Students (02-03)	50	5467	100	100	NA	458	NA	87	NA	7	NA	5	NA	1
Migrant Students (03-04)	NC	708	NC	NA	NC	469	NC	72	NC	15	NC	10	NC	3
Migrant Students (02-03)	24	702	NA	NA	468	471	87	74	0	9	13	14	0	3
Economically Disadvantaged (03-04)	194	18745	NA	NA	475	475	63	64	19	16	15	15	3	5
Economically Disadvantaged (02-03)	44	10446	NA	NA	455	472	94	70	0	13	6	13	0	4
Non-Economically Disadvantaged (03-04)	705	47182	NA	NA	496	499	34	35	23	19	29	27	14	19
Non-Economically Disadvantaged (02-03)	738	47088	NA	NA	486	495	50	42	18	16	24	26	8	17

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Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	912	68162	100	100	513	509	13	18	25	24	54	51	8	8
All Students (02-03)	781	56700	96	89	512	512	12	15	25	23	56	52	8	10
Female (03-04)	440	32586	100	100	517	513	13	15	23	23	55	52	9	9
Female (02-03)	385	27862	95	89	520	517	6	12	22	22	62	54	10	12
Male (03-04)	469	34521	100	100	509	505	13	20	28	24	53	49	6	7
Male (02-03)	395	28398	96	88	504	507	17	19	28	24	50	49	5	9
African American (03-04)	92	3163	99	99	509	497	13	22	27	30	57	46	2	3
African American (02-03)	48	2529	80	85	494	495	28	24	26	31	42	41	5	4
Hispanic (03-04)	328	22624	100	100	495	487	23	32	33	31	40	35	4	2
Hispanic (02-03)	248	17305	85	85	500	494	13	24	38	31	47	41	2	4
Asian/Pacific Islander (03-04)	37	1666	100	100	543	523	5	11	16	17	59	60	19	12
Asian/Pacific Islander (02-03)	15	1382	71	95	520	530	7	6	13	17	73	59	7	17
American Indian/Alaskan Native (03-04)	NC	4592	NC	100	NC	484	NC	32	NC	37	NC	30	NC	1
American Indian/Alaskan Native (02-03)	12	3815	100	91	481	489	18	29	64	35	18	35	0	2
White (03-04)	442	35727	100	100	524	526	7	7	20	17	63	64	10	12
White (02-03)	382	29209	88	84	522	525	9	9	17	17	62	59	12	15
Students with Disabilities (03-04)	85	6845	100	100	461	468	68	53	23	29	8	18	0	1
Students with Disabilities (02-03)	75	5215	93	87	473	478	38	43	50	29	13	25	0	2
Students without Disabilities (03-04)	827	61317	100	100	516	512	9	15	26	23	57	53	8	8
Students without Disabilities (02-03)	706	51485	96	89	512	513	11	15	25	23	57	52	8	11
Limited English Proficient Students (03-04)	48	7152	79	100	460	464	65	57	28	31	7	12	0	0
Limited English Proficient Students (02-03)	47	5378	100	100	NA	471	NA	48	NA	36	NA	15	NA	0
Migrant Students (03-04)	NC	745	NC	NA	NC	469	NC	51	NC	31	NC	17	NC	1
Migrant Students (02-03)	25	689	NA	NA	491	486	13	31	56	36	31	30	0	2
Economically Disadvantaged (03-04)	200	19528	NA	NA	489	487	26	31	39	32	34	34	1	2
Economically Disadvantaged (02-03)	42	10358	NA	NA	472	492	49	26	34	33	17	37	0	4
Non-Economically Disadvantaged (03-04)	712	48595	NA	NA	519	518	10	13	22	20	59	57	9	10
Non-Economically Disadvantaged (02-03)	739	46342	NA	NA	514	516	9	13	24	21	58	54	8	12

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (03-04)	907	67629	100	100	547	524	14	22	13	16	70	59	4	3
All Students (02-03)	762	55090	93	87	484	479	9	16	8	13	83	70	0	0
Female (03-04)	437	33347	99	100	561	537	10	17	12	15	73	64	5	4
Female (02-03)	386	27752	95	89	489	483	7	13	6	12	87	75	0	0
Male (03-04)	465	34151	99	99	535	512	17	27	14	18	67	54	2	2
Male (02-03)	374	26842	91	83	479	474	12	20	11	15	77	65	0	0
African American (03-04)	92	3150	99	99	555	515	5	24	13	19	82	56	0	2
African American (02-03)	46	2336	77	78	475	464	14	25	19	14	67	62	0	0
Hispanic (03-04)	325	22313	99	100	521	493	22	34	17	19	59	46	2	1
Hispanic (02-03)	248	16391	85	81	468	458	15	28	10	16	75	56	0	0
Asian/Pacific Islander (03-04)	37	1659	100	100	617	564	0	11	16	12	73	68	11	9
Asian/Pacific Islander (02-03)	14	1356	67	93	494	499	14	7	0	9	86	83	0	2
American Indian/Alaskan Native (03-04)	NC	4528	NC	99	NC	492	NC	35	NC	21	NC	42	NC	1
American Indian/Alaskan Native (02-03)	10	3731	100	89	460	446	33	37	0	16	67	47	0	0
White (03-04)	439	35593	99	99	561	547	10	13	10	14	75	69	5	4
White (02-03)	373	29053	86	84	494	492	5	8	6	12	89	79	0	0
Students with Disabilities (03-04)	84	6712	100	100	447	445	64	61	14	18	22	21	0	0
Students with Disabilities (02-03)	63	4141	78	69	426	436	50	47	38	18	13	35	0	0
Students without Disabilities (03-04)	823	60917	99	100	554	530	10	19	13	16	73	61	4	3
Students without Disabilities (02-03)	699	50949	95	89	485	479	9	16	8	13	83	71	0	0
Limited English Proficient Students (03-04)	47	6994	77	100	429	442	60	58	18	18	22	23	0	0
Limited English Proficient Students (02-03)	45	4711	100	96	NA	422	NA	61	NA	13	NA	26	NA	0
Migrant Students (03-04)	NC	732	NC	NA	NC	466	NC	44	NC	23	NC	33	NC	0
Migrant Students (02-03)	24	666	NA	NA	437	444	40	39	20	11	40	50	0	0
Economically Disadvantaged (03-04)	198	19310	NA	NA	514	489	23	35	20	20	56	44	1	1
Economically Disadvantaged (02-03)	42	10168	NA	NA	435	453	49	32	14	18	37	50	0	0
Non-Economically Disadvantaged (03-04)	709	48278	NA	NA	556	538	12	17	11	15	73	65	4	4
Non-Economically Disadvantaged (02-03)	720	44922	NA	NA	487	484	7	13	8	13	85	73	0	0

Aqua Fria Union High School District

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2003-04

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	N
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

School Improvement - Year 1:

Schools that have not made adequate yearly progress for two consecutive years are required to be identified for school improvement. These schools must write a school improvement plan, set aside funds for teacher training, implement the plan and offer Public School Choice (transportation) to the parents of all students attending the school.

School Improvement - Year 2:

Schools that have not made adequate yearly progress for three consecutive years are identified for school improvement for the second year. These schools must continue the school improvement requirements from Year 1. In addition, they must offer Supplemental Educational Services (tutoring) to the parents of eligible students attending the school.

Corrective Action:

Schools that have not made adequate yearly progress for four consecutive years are identified for Corrective Action. These schools must continue the school improvement requirements from Year 2. In addition, the district or charter holder must implement one corrective action from a list of six possible actions as stated in the No Child Left Behind Act of 2001.

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link

Agua Fria Union High School District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

	District		State	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement	0	.00	121	6.14
Identified for Corrective Action	0	.000	45	2.28

School Name	Years in School Improvement
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School Improvement - Year 1: Schools that have not made adequate yearly progress for two consecutive years are required to be identified for school improvement. These schools must write a school improvement plan, set aside funds for teacher training, implement the plan and offer Public School Choice (transportation) to the parents of all students attending the school.

School Improvement - Year 2: Schools that have not made adequate yearly progress for three consecutive years are identified for school improvement for the second year. These schools must continue the school improvement requirements from Year 1. In addition, they must offer Supplemental Educational Services (tutoring) to the parents of eligible students attending the school.

Corrective Action: Schools that have not made adequate yearly progress for four consecutive years are identified for Corrective Action. These schools must continue the school improvement requirements from Year 2. In addition, the district or charter holder must implement one corrective action from a list of six possible actions as stated in the No Child Left Behind Act of 2001.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Aqua Fria Union High School District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Agua Fria High School	N/A	Performing	Met
Desert Edge High School	Not Evaluated	Not Evaluated	Met
Millennium High School	N/A	Performing	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Expenditures: These data may not be exact due to rounding. Please note these data are self-reported by the district and not audited by the ADE. If all values are set to \$0.00, no expenditure data exist under this entity.

5 AIMS data if applicable: These data reflects grades 3,5,8,10 and does not include re-testers. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standards, and Exceeds (E). MSS: The Mean Scaled Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas. Migrant, Economically Disadvantaged and Non-Economically Disadvantaged % tested for 2002-03 are not available, however, they will be calculated in the future. The federal law, No Child Left Behind, requires disaggregation of data by subgroups and by ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. No Data Available is replaced with dashes (--). For more information on testing and Arizona Academic Standards go to www.ade.az.gov/standards. These data also provides a two year trend analysis of student performance as required by NCLB.

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